# Beginning Greek (II)

## Study Guides

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## CHAPTER VII Participles

Present Active and Middle-Passive, Future and Aorist, Active and Middle

1. **Definition**: A participle shares two parts of speech. It is a verbal adjective.

As an adjective it has gender, number, and case.

As a **verb** it has tense and voice, and may take an object (in whatever case the verb takes).

2. Uses: In general there are three uses: attributive, circumstantial, and supplementary.

**<u>Attributive</u>**: with the **article**, the participle is used as a **noun** or **adjective**. Examples: οἱ ἔχοντες, τὰ ὄντα, ὁ μέλλων χρόνος.

<u>Circumstantial</u>: without the article, but in agreement with a noun or pronoun (expressed or implied), whether a subject or an object in the sentence. This is an adjectival use. The circumstantial participle expresses:

TIME: (when, after, while) [ἄμα, αὐτίκα, μεταξύ]

CAUSE: (since)  $[\alpha \tau \in, \dot{\omega} \zeta]$ 

MANNER: (in, by)

CONDITION: (if) [if the condition is negative with  $\mu \dot{\eta}$ ]

CONCESSION: (although)  $[\kappa\alpha i, \kappa\alpha i\pi\epsilon\rho]$ 

PURPOSE: (to, in order to) future participle  $[\dot{\omega}\zeta]$ 

GENITIVE ABSOLUTE: a **noun** / **pronoun** + a **participle** in the genitive form a clause which gives the circumstances of the action in the main sentence. In the genitive absolute, the noun is the subject of the participle.

noun in the genitive | participle in the genitive

**Supplementary**: the participle depends on a verb and completes the meaning of such verbs as: παύω, ἄρχω, αἰσχύνομαι, φαίνομαι.

Pay special attention to the idiomatic uses of the participle with:

τυγχάνω, λανθάνω, φθάνω.

| 3. Translation: |              |              |     |
|-----------------|--------------|--------------|-----|
| Present:        | ing          |              |     |
| Future: in or   | rder to (sho | ows purpose) |     |
| Aorist:         | ing, having  | , after      | ing |

## 4. Forms:

ACTIVE: present, future, *second* aorist (the thematic tenses) BASE in -0 $\nu\tau$ - (m, n), -0 $\nu\sigma$ - (f)

## ADD ENDINGS TO THE TENSE STEM (for a rist remove the augment)

|        | Singular |        |        | Plural  |        |
|--------|----------|--------|--------|---------|--------|
| -ων    | -ουσα    | -ov    | -οντ∈ς | -ουσαι  | -οντα  |
| -οντος | -ουσης   | -οντος | -οντων | -ουσῶν  | -οντων |
| -οντι  | -ουση    | -οντι  | -ουσι  | -ουσαις | -ουσι  |
| -οντα  | -ουσαν   | -ov    | -οντας | -ουσας  | -οντα  |

First aorist. Remove the augment.

BASE in - $\alpha v\tau$ - (m, n) - $\alpha \sigma$ - (f)

| -ας    | -ασα  | -av    | -αντ∈ς | -ασαι  | -αντα  |
|--------|-------|--------|--------|--------|--------|
| -αντος | -ασης | -αντος | -αντων | -ασῶν  | -αντων |
| -αντι  | -αση  | -αντι  | -ασι   | -ασαις | -ασι   |
| -αντα  | -ασαν | -av    | -αντας | -ασας  | -αντα  |

MIDDLE-PASSIVE (present) and MIDDLE (future and Aorist)

For the present, future, and second agrist (remove augment) add to the TENSE STEM:

-ομενος, -ομένη, -ομενον

For the first aorist (remove the augment) add:

-αμενος, -αμένη, -αμενον

**Practice in the forms of the participles.** Translate the participles into the nominative singular forms (m, f, n) and then translate the underlined words in the sentences, paying special attention to the case and gender of each participle.

#### 1. ἀκούω

hearing in order to hear after hearing

- 1. (While we were) <u>hearing the philosophers</u>, we fell asleep.
- 2. After hearing the poets, the women went home.
- 3. She is going to the island in order to hear Sappho ( $\Sigma \alpha \pi \phi \dot{\omega}$ ,  $\Sigma \alpha \pi \phi o \hat{\nu} \zeta$ ,  $\dot{\eta}$ ).
- 4. Did you speak to the women (who were) <u>hearing</u> the philosophers? ... to the men (who had) [having] heard ...

## 2. πέμπω

sending
sending for
being sent
in order to send
in order to send for
after sending
after sending for

- 1. After sending for the book, I waited.
- 2. Did you buy a stamp <u>in order to send for</u> a new tent?
- 3. We women will stop (middle) <u>sending gifts to the men</u> (who are) <u>not sending gifts</u> to us (to us =  $\dot{\eta}\mu\hat{\imath}\nu$ ).
  - 4. Are y'all leading the children (who are) being sent to the island.
  - 5. We will hear the woman (who is) sending for a priest.
  - 6. Did you see the man (after he had) [having] sent the books.

## **CHAPTER VIII**

#### A. Pronouns

- 1. Indefinite: τις, τι (base: τιν-), enclitic
- 2. Interrogative: τίς, τί (base: τίν-), retains acute accent
- 3. Relative indefinite:  $\mathring{o}\zeta$ ,  $\mathring{\eta}$ ,  $\mathring{o}$  combines with  $\tau\iota\zeta$ ,  $\tau\iota$  > to become  $\mathring{o}\sigma\tau\iota\zeta$ ,  $\mathring{\eta}\tau\iota\zeta$ ,  $\mathring{o}$   $\tau\iota$ . Both parts are declined. It is accented like the relative pronoun.

Review rules for enclitics (p. 58)

ἄνθρωπός τις ξένοι τινές θεοί τινες

'Αθηναῖός τις ξένος τις θεῶν τινων

## B. Perfect Active (fourth principal part)

1. Meaning:

2. Formation:

**Perfect**: a primary tense, referring to the present: a permanent condition or a completed action in the present (*is* \_\_\_\_\_\_, *has* \_\_\_\_\_\_). **Pluperfect**: a completed action in the past (*had* \_\_\_\_\_\_). **Future Perfect**: a completed action in the future (*will have* ).

#### **PERFECT**

Regular: **reduplication** (p. 180) + stem +  $\kappa$  + endings:

 $\begin{array}{ccc} -\alpha & -\alpha\mu \in v \\ -\alpha\varsigma & -\alpha\tau \in \\ -\epsilon & -\alpha\sigma\iota \end{array}$ 

-έναι infinitive

 $-\dot{\omega}\zeta$  - $\upsilon\hat{\iota}\alpha$  - $\dot{\upsilon}\zeta$  (base: - $\upsilon\tau$ -) participle

Irregular: the same endings. Learn the principal parts.

## PLUPERFECT

**augment** + **reduplicated** perf. stem (reg. with  $\kappa$ ) + endings

 $\begin{array}{ll} -\eta & -\varepsilon\mu\varepsilon\nu \\ -\eta\varsigma & -\varepsilon\tau\varepsilon \end{array}$ 

-ει -εσαν There is no infinitive or participle.

#### **FUTURE PERFECT**

perfect participle + the *future* of  $\in i\mu i^1$ 

Be sure to make the participle agree in gender and number with the subject of the verb.

To find the perfect stem, remove  $-\alpha$  from the fourth principal part.

<sup>&</sup>lt;sup>1</sup> ἔσομαι -- ἔσει -- ἔσται --- ἐσόμεθα -- ἔσεσθε -- ἔσονται; infinitive: ἔσεσθαι.

#### **REVIEW OF PRONOUNS**

1. **Demonstratives** (chapter 3, p. 84)

οὖτος αὕτη τοῦτο this ὅδε ἤδε τόδε this ἐκεῖνος ἐκεῖνη ἐκεῖνο that

2. **Relative** (chapter 2, p. 65)

ὄς ή ὄ who, which, that

3. **Reciprocal** (chapter 8, p. 195)

 $\dot{\alpha}\lambda\lambda\dot{\eta}\lambda\omega\nu$  each other

4. **Interrogative** (chapter 8, p. 173)

τίς, τί who? what? why?

5. **Indefinite** (chapter 8, p. 173)

τις, τι someone, anyone, anything, something

6. Relative Indefinite (chapter 8, p. 174)

οστις ήτις ότι anyone who, whoever anything which, whatever

7. **Personal** (chapter 9, p. 195)

 ἐγώ -- ἡμεῖς
 I -- we

 σύ -- ὑμεῖς
 you -- y'all

 αὐτοῦ αὐτῆς αὐτοῦ -- αὐτῶν
 him her it --- them

8. Intensive (chapter 9, pp. 195-6)

αὐτός αὐτή αὐτό -self

9. **Reflexive** (chapter 9, pp. 196-7)

έμαυτοῦ ἐμαυτῆς -- ἡμῶν αὐτῶν myself, ourselves σεαυτοῦ σεαυτῆς -- ὑμῶν αὐτῶν yourself, yourselves ἑαυτοῦ ἐαυτῆς ἑαυτοῦ him/her/it-self, themselves

10. **Negative** (chapter 10, p. 226)

οὐδείς οὐδεμία οὐδέν no one, nothing, no μησείς μηδεμία μηδέν no one, nothing, no

## CHAPTER IX

## 1. Pronouns

## Personal pronouns (p. 195)

<u>Reflexive pronouns</u> are found only in the oblique cases (the cases other than the nominative) and refer back to the subject.

His own, her own, its own, their own, the **genitive** case of the reflexive goes into the attributive position.

Uses of αὐτός (pronoun and adjective)

1. In all cases αὐτός can mean *-self*.

Whose <u>self</u> depends on what it agrees with: αὐτός βούλει ταῦτα πράττειν; ("Do <u>you</u> wish to do these things <u>yourself?"</u>) If used with a noun the intensive αὐτός (meaning -*self*) goes into the predicate position:

αὐτὴ ἡ γυνή "the woman herself" ἡ γυνὴ αὐτή "the woman herself"

Aὐτός may also agree with a pronoun or with the unexpressed subject of a verb, αὐτὸς ἔφη ("he himself said [it]").

2. In all cases, after the article (i.e, in the attributive position) αὐτός means same.

πάντες εἴδομεν τὴν αὐτὴν γυναῖκα. ("We all saw the same woman.") ὁ αὐτός "the same man"

ταῦτα τὰ αὐτά (often seen as ταῦτα ταὐτά by crasis), "these same things"

3. In the oblique cases, him, her, it, them,  $\kappa \tau \lambda$ .

His, her, its, their go into the genitive and are put into the predicate position.

\* \* \*

## Exercises for practice and clarification

## Translate into Greek:

- 1. They themselves wish to do these things.
- 2. We saw them. We saw ourselves. They saw themselves.
- 3. He saw her father. He saw his own father.
- 4. He [Socrates] saw his [Plato's] brother.
- 5. He trusts his own father. She trusts her own father.
- 6. The same men knew each other.
- 7. Those men do not know themselves.
- 8. You yourself can see them.

- 9. That woman herself wishes to see us and you.
- 10. The gift itself leads the children to itself.
- 11. Living things ( $\zeta \hat{\omega} \alpha$ ) have growth ( $\alpha \ddot{\nu} \xi \eta \sigma \iota \zeta$ ) through themselves. (See # 15, p. 204.)
- 12. Are the mind and the soul the same thing?
- 13. The young man has many hopes concerning his own soul.
- 14. She has leisure, but he has toil. (Use the dative of possession.)
- 15. The same men are learning the same things.
- 16. We ourselves will lead them.
- 17. They will lead them.
- 18. They will lead themselves.
- 19. This is my book. I had my book.
- 20. We want to have our own possessions. All people want to have their own possessions. Unjust men also want to have each other's possessions. (For *possessions*, use  $\tau \acute{\alpha}$  with the genitive; e.g.  $\tau \grave{\alpha}$   $\dot{\nu} \mu \hat{\omega} \nu$  means "your possessions".)

## **Correct these:**

- 1. οἱ ἀδελφοὶ εἶδον τὸν ἑαυτοῦ πατέρα.
- 2. πείθει τὴν ἐμαυτῆς μητέρα.
- 3. πείθονται τῷ ἑαυτῷ πατρί.
- 4. πάντες βουλόμεθα τὰ ἑαυτῶν.
- 5. ὁ βασιλεὺς ἄρχει αὑτῶν.
- 6. ἡ τραγωδία ἔσχε τὴν αὐτῆς φύσιν.

## 2. The Perfect Middle-Passive (the Fifth Principal Part)

Easy: Vowel stems

## Perfect

Reduplication + Stem + Primary endings for the MIDDLE

infinitive  $-\sigma\theta\alpha\iota$  participle  $-\mu \acute{\epsilon} vo\varsigma$ 

Do not add  $\kappa$ . Do not add the thematic vowel.

## Pluperfect

Augment + Reduplication + Stem + Secondary MIDDLE endings

 $\dot{\epsilon}$ -πε- παυ -μην -μεθα -σο -σθε -το -ντο

There is no thematic vowel. There is no infinitive of participle.

## Future Perfect

Reduplication + stem +  $\sigma$  +  $o/\epsilon$  + Primary MIDDLE endings

Infinitive  $-\epsilon \sigma \theta \alpha \iota$  Participle  $-\delta \mu \epsilon v \circ \zeta$ 

These are the endings with the thematic vowel (as used in the present and future).

With More Rules: Consonant Stems. The consonant of the stem assimilates to the ending.

LABIALS  $(\pi, \beta, \phi)$ 

-μμαι -ψαι -πται -μμεθα -φθε -μμένοι εἰσί -φθαι -μμην -ψο -πτο -μμεθα -φθε -μμένοι ήσαν

PALATALS  $(\kappa, \gamma, \chi)$ 

-γμαι -ξαι -κται -γμεθα -χθε -γμένοι εἰσί -χθαι -γμην -ξο -κτο -γμεθα -χθε -γμένοι ήσαν

DENTALS  $(\tau, \delta, \theta)$ 

-σμαι -σαι -σται -σμεθα -σθε -σμένοι εἰσί -σθαι -σμην -σο -στο -σμεθα -σθε -σμένοι ήσαν

## SUMMARY OF CHANGES

| ENDING       | with                    | LABIAL                 | PALATAL | DENTAL                  |
|--------------|-------------------------|------------------------|---------|-------------------------|
| -μαι         |                         | -μμαι                  | -γμαι   | -σμαι                   |
| -σαι         |                         | -ψαι                   | -ξαι    | -σαι                    |
| -ται         |                         | -πται                  | -κται   | -σται                   |
| -μ∈θα        |                         | -μμεθα                 | -γμεθα  | -σμεθα                  |
| -σθε         |                         | $-\phi 	heta \epsilon$ | -χθε    | $-\sigma\theta\epsilon$ |
| -νται>-μένοι | L                       | -μμένοι                | -γμένοι | -σμένοι                 |
|              | $\epsilon$ i $\sigma$ í |                        |         |                         |

## COMBINATIONS

| L        | P  | D  |
|----------|----|----|
| πτ       | κτ | στ |
| $\mu\mu$ | γμ | σμ |
| μμ<br>φθ | χθ | σθ |
| ψ        | ξ  | σ  |

PRACTICE: Correct these forms (the accents are right)

| ἦρχμαι                   | ἤρχμ∈θα           | ἠρχμένος        | < ἄρχω            |
|--------------------------|-------------------|-----------------|-------------------|
| ήγται                    | ἦρχται            | πέπραγται       | < ἄγω ἄρχω πράττω |
| ἦγσθε                    | ἦγσθαι            | ἦρχσθε          |                   |
| πέπραγσο                 | ἦγσαι             | ἦρχσο           |                   |
| πεπεμπμεθα               | γέγραφμαι         | έγεγράφμην <πέμ | ιπω, γράφω        |
| $\epsilon$ ἴλη $eta$ ται | <i>ε</i> ἰλήβμεθα | έγέγραφνται < λ | αμβάνω, γράφω     |
| γέγραφσθε                | πέπεμπσθαι        | έγέγραφσο       |                   |

## CHAPTER X

## 1. Comparison of Adjectives

## Regular

```
Comparative (-er, "more")

-ώ-/-ό-τερος, -τέρα, -τερον

Superlative (-est, "most")

-ώ-/ό-τατος, -τάτη, -τατον
```

Use  $-\omega$ - if the syllable before the comparative or superlative suffix is short; -o- if the syllable before it is long.

## Irregular and Adjectives in -υς and -ρος

Adjectives in 
$$-\omega v$$
,  $-ov$  and  $-\eta c$ ,  $-\epsilon c$   
 $-\epsilon \sigma \tau \epsilon \rho \rho c$ ,  $-\epsilon \sigma \tau \epsilon \rho \alpha$ ,  $-\epsilon \sigma \tau \epsilon \rho ov$   
 $-\epsilon \sigma \tau \alpha \tau \rho c$ ,  $-\epsilon \sigma \tau \alpha \tau \rho c$ 

## Adverbs

For the comparative of the adverb, use the neuter singular, for the superlative use the neuter plural.

## Than

- 1. with ή the same case for both things being compared οὖτός ἐστι νεώτερος ἢ ὁ ἀδελφός.
- 2. without ή, use the GENITIVE of COMPARISON. οὖτός ἐστι νεώτερος τοῦ ἀδελφοῦ.

<u>PARTITIVE GENITIVE</u>, the whole of which a part is designated, is frequently used with adjectives, nouns, and especially with  $\tau\iota\varsigma$  and superlatives. Translate "of"\_\_\_\_\_.

θεῶν τις σοφώτατος ἀνθρώπων

## Negative pronoun / adjective:

```
οὐδείς οὐδεμία οὐδέν
μηδείς μηδεμία μηδέν
οὐδέν / μηδέν nothing, in no way, not at all THIS IS VERY IMPORTANT!!!
```

## 2. Aorist Passive (Sixth Principal Part) and Future Passive

## **Aorist Passive**

$$\begin{array}{ccc} \text{augment} + \text{stem} + -\theta \eta \text{-/-}\theta \varepsilon \text{-+ endings (secondary)} \\ -\nu & -\mu \varepsilon \nu \\ -\varsigma & -\tau \varepsilon \\ & -\sigma \alpha \nu \end{array}$$

These are basically active endings without the thematic vowel.

```
infinitive (no augment) -\nu\alpha\iota participle (no augment) -\epsilon\iota\zeta (-\epsilon\nu\tau-), -\epsilon\iota\sigma\alpha (-\epsilon\iota\sigma-), -\epsilon\nu (-\epsilon\nu\tau-)
```

- $-\theta\eta$  is used in the indicative and infinitive and throughout the future passive.
- $-\theta \in$  is used in the participle, subjunctive, and optative of the agrist passive.

Some verbs do not add  $\theta$ . For these the passive system is identified by  $\eta$  /  $\epsilon$ . Study the principal parts on p. 237.

## **Future Passive**

#### REVIEW OF TENSES and VOICES

A.  $\gamma \rho \alpha \phi \omega$ : active, write; middle, take notes; passive be written.

Identify using abbreviationsthe tense and voice of each and then translate it into Greek.:

PR = present; IMP = imperfect; FUT = future; AOR = aorist; PF = perfect; PPF = pluperfect;

**FPF** = future perfect

A = active; M = middle; P = passive

- 1. I am writing
- 2. it is being written
- 3. I am taking notes
- 4. it is written (for all time)
- 5. written (i.e. participle, "after being written")
- 6. it was written
- 7. it was being written
- 8. I have written
- 9. I had written (I had gotten it written)
- 10. I will have written
- 11. it will have been written
- 12. I had taken notes
- 13. I will take notes
- 14. it will be written
- 15. (the woman) taking notes
- 16. (the men) for (the purpose of) taking notes
- 17. (the things) written
- 18. (the things) being written
- 19. (the things) written for all time
- 20. I wrote
- 21. I took notes
- 22. (the things) to be written
- 23. They want to keep writing (to be writing).
- 24. They want to write.
- 25. They want to take notes -- to be taking notes.
- 26. We want this to be written (once) -- to be written (over and over).
- 27. He said that he had written -- was writing -- would write -- had gotten (it) written.
- 28. She said that she had taken notes -- was taking notes -- would take notes -- had (gotten the notes) written.
- 29. They said that these things had been written -- were being written -- would be written -- had been written (once for all).
- 30. If these things had been written, we would have seen them.

## B. Various verbs: translate

- 1. we were captured
- 2. they will be released
- 3. I was not released
- 4. we were suffering
- 5. we were taking (them) captive
- 6. Who was being stopped?
- 7. What was he doing?
- 8. Why was he stopped?
- 9. What was being done?
- 10. What did they say?
- 11. What was done?
- 12. What was heard?
- 13. Did you go?
- 14. Whom did you hear? [what case?]
- 15. I heard her.
- 16. Are you going?
- 17. Will all things be known? (γιγνώσκω)
- 18. Many things were known by them.
- 19. By whom were you stopped?
- 20. By whom was he killed?
- 21. Who is not dead?
- 22. What have you suffered?
- 23. I do not know what you have suffered.
- 24. What did they suffer?

## CHAPTER XI

1. **Contract Verbs**: The stem vowel contracts with the thematic vowel.

-αω

- $\iota > \text{subscript}$
- $\alpha$  + O-sound >  $\omega$
- $\alpha$  + E-sound >  $\alpha$
- 1.  $-\alpha \epsilon \iota \zeta > -\hat{\alpha} \zeta$ ,  $-\alpha \epsilon \iota > -\hat{\alpha}$  But **not** infinitive:  $-\alpha \epsilon \iota \nu > -\hat{\alpha} \nu$
- 3.  $-\alpha \epsilon \tau \epsilon > -\hat{\alpha}\tau \epsilon$ ,  $-\alpha \epsilon \sigma \theta \epsilon > -\hat{\alpha}\sigma \theta \epsilon$ ,  $-\alpha \epsilon \varsigma > -\alpha \varsigma$ ,  $-\alpha \epsilon > -\alpha$

-∈ω

- $\epsilon + \epsilon > \epsilon \iota$
- $\epsilon + o > ov$

 $\epsilon$  is absorbed before a long vowel or diphthong.

- 1.  $-\epsilon \epsilon \tau \epsilon > -\epsilon i \tau \epsilon$ ,  $-\epsilon \epsilon \sigma \theta \epsilon > -\epsilon i \sigma \theta \epsilon$ ,  $-\epsilon \epsilon \varsigma > -\epsilon \iota \varsigma$ ,  $-\epsilon \epsilon > -\epsilon \iota$
- 2.  $-\epsilon$ -omev > -oûmev,  $-\epsilon$ -ov > -ouv,  $-\epsilon$ -ómhv > oúmhv,  $-\epsilon$ -óme $\theta\alpha$  > -oúme $\theta\alpha$
- 3.  $-\epsilon \omega > \hat{\omega}$ ,  $-\epsilon \epsilon \iota \zeta > \epsilon \hat{\iota} \zeta$ ,  $-\epsilon \epsilon \iota > -\epsilon \hat{\iota}$ ,  $-\epsilon \epsilon \upsilon \sigma \iota > -\epsilon \hat{\upsilon} \sigma \iota$ ,  $-\epsilon \epsilon \iota \upsilon > -\epsilon \hat{\iota} \upsilon$

-οω

- $o + \eta$  or  $\omega > \omega$
- $0 + \epsilon$ , o, or ov > ov
- $o + \iota$ -diphthong  $> o\iota$
- 1.  $-0-\omega > \hat{\omega}$
- 2.  $-0-\epsilon \tau \epsilon > -0 \hat{\upsilon} \tau \epsilon$ ,  $-0-o\mu \epsilon \nu > -0 \hat{\upsilon} \mu \epsilon \nu$ ,  $-0-o\upsilon \sigma \iota > -0 \hat{\upsilon} \sigma \iota$ ,  $-0-o\nu > -o\upsilon \nu$ ,  $-0-\epsilon > o\upsilon$
- 3.  $-0-\epsilon \iota \zeta > -0 \hat{\iota} \zeta$ ,  $-0-\epsilon \iota > -0 \hat{\iota}$  But **not** infinitive:  $-0-\epsilon \iota \nu > -0 \hat{\upsilon} \nu$

#### Present active participle:

- $-\alpha\omega$ :  $-\hat{\omega}\nu$ ,  $-\hat{\omega}\sigma\alpha$ ,  $-\hat{\omega}\nu$ : M, N base is  $-\omega\nu\tau$  F base is  $-\omega\sigma$ -
- -εω: - $\hat{\omega}$ ν, -ο $\hat{\upsilon}$ σα, -ο $\hat{\upsilon}$ ν: M, N base -ουντ-, F base -ουσ-
- -οω: -ων, -ουσα, -ουν: M, N base -ουντ-, F base -ουσ-

Contraction affects only the present system (present and imperfect) of most contract verbs. A few contract verbs also have contracted futures ( $\kappa\alpha\lambda\dot{\epsilon}\omega$ ,  $\gamma\alpha\mu\dot{\epsilon}\omega$ , for example). Most contract verbs have **regular** principal parts. Others have to be learned.

Contract verbs with regular principal parts follow this pattern:

```
-αω -ήσω έ--ησα redup-ηκα redup-ημαι έ--ήθην
-εω -ήσω έ--ησα redup-ηκα redup-ημαι έ--ήθην
-οω -ωσω έ--ωσα redup-ωκα redup-ωμαι έ--ώθην
```

2. **Contract Futures**: most follow the  $-\epsilon \omega$  type. Exceptions are ἐλαύνω and verbs with presents ending in -άννυμι, see chapter 12).

The verbs that regularly have contract futures are those that end in  $-i\zeta\omega$  and those with stems in  $\mu$   $\nu$   $\lambda$   $\rho$ .

```
νομίζω -- νομιῶ
κομίζω -- κομιῶ
κρίνω -- κρινῶ
φαίνω -- φανῶ
ἀγγέλλω -- ἀγγελῶ
βάλλω -- βαλῶ
τείνω -- τενῶ (stretch)
ἀποκρίνομαι -- ἀποκρινοῦμαι
ἀποθνήσκω -- ἀποθανοῦμαι
ἀποκτείνω -- ἀποκτενῶ
διαφθείρω -- διαφθερῶ (destroy)
καλέω -- καλῶ
γαμέω -- γαμῶ
```

## **CHAPTER XII**

#### Athematic Verbs

1. Things to notice about -µ1 verbs:

- $\mu\iota$  verbs are a second conjugation. The first is the thematic or - $\omega$  conjugation. The endings of - $\mu\iota$  verbs are added directly to the stem without a thematic vowel.

The special conjugation occurs in the tenses of the present system (present and imperfect) and in the second agrist and sometimes in the perfect system.

Other tenses are like those of  $-\omega$  verbs. For example:

Futures: λύσω: στήσω, δώσω, θήσω, -ἤσω, δείξω, φήσω

First Aorists: ἔλυσα: ἔστησα, ἔδειξα, ἔφησα

Perfects: λέλυκα: δέδωκα, τέθηκα, -ἦκα, δέδειχα

λέλυμαι: δέδομαι, τέθειμαι, -εἷμαι, δέδειγμαι

Aorists passive: ἐλύθην: ἐστάθην,ἐδόθην,ἐτέθην, -εἴθην, ἐδείχθην

2. There are three types of -µ1 verbs:

1. *Irregular*: ∈ἰμί, φημί, ∈ἰμί

2. **Reduplicating**: ἴστημι, τίθημι, δίδωμι, ἵημι. An extra syllable is added in the present system and **must be dropped** in the other tenses.

3. Regular: verbs in -νυμι

3. **Endings:** (new endings are highlighted)

Primary (Active)

$$\begin{array}{lll} -\mu \, \iota & & -\mu \, \epsilon \, \nu \\ -\varsigma & & -\tau \, \epsilon \\ -\sigma \, \iota & & -\alpha \, \sigma \, \iota (\nu) \end{array}$$

Infinitive: -ναι

Secondary (Active)

$$\begin{array}{cccc} -\nu & & -\mu \varepsilon \nu \\ -\varsigma & & -\tau \varepsilon \\ & & -\sigma \alpha \nu \end{array}$$

Infinitive (aorist): -ναι

Middle

Primary Secondary 
$$-\mu\alpha i \quad -\mu\epsilon\theta\alpha \quad -\mu\eta\nu \quad -\mu\epsilon\theta\alpha \\ -\sigma\alpha i \quad -\sigma\theta\epsilon \quad -\sigma0 \quad -\sigma\theta\epsilon \\ -\tau\alpha i \quad -v\tau\alpha i \quad -\tau0 \quad -v\tau0 \\ -\sigma\theta\alpha i \quad -\sigma\theta\alpha i$$

## 4. Special remarks about the verbs of **type 2**:

## ἴστημι stem: στη- / στα-

ἴστημι, set, place, στήσω shall set, ἔστησα (1st aorist) caused to stand, set, ἔστην (2nd aorist) stood, ἔστηκα stand (plpf. εἰστήκη stood; fut. pf. ἐστήξω shall stand), ἔσταμαι (rare, used in the passive sense, am set), ἐστάθην was set. There are transitive and intransitive forms: Present, future, 1st aorist active are transitive. Second aorist, perfect, present and future middle are intransitive.

## δίδωμι stem: δω- / δο-

The second aorist  $\mathring{\epsilon}\delta\omega\kappa\alpha$  is irregular.  $-\kappa$ - is dropped from all forms except the active singular. In all other forms of the aorist the stem is  $\delta\omega$ -  $/\delta$ 0-.

## τίθημι stem θη- / θ $\epsilon$ -

The second agrist  $\check{\epsilon}\theta\eta\kappa\alpha$  is irregular.  $-\kappa$ - is dropped from all forms except the active singular. In all other forms of the agrist the stem is  $\theta\eta$ -  $/\theta\varepsilon$ -.

## ἵημι stem $\dot{\eta}$ - / $\dot{\epsilon}$ -

The second aorist  $\mathring{\eta}\kappa\alpha$  is irregular.  $-\kappa$ - is dropped from all forms except the active singular. In all other forms of the aorist the stem is  $\mathring{\eta}$ -  $/\dot{\epsilon}$ -.

The principal parts marked with a dash occur only in compounds (that is, with a prefix).

## Add to the vocabulary:

΄ρήγνυμι, ΄ρήξω, ἔρρηξα, -ἔρρωγα, \_, ἐρράγην break, shatter, tear τίθημι, θήσω, ἔθηκα, τέτηκα, τέθειμαι, ἐτέθην set, place, put, make ἀνατίθημι lay upon, refer, dedicate, attribute, set up

## WORK SHEET: on Chapter 12

- 1. Give principal parts (think about the compound verbs; please ask if you are not sure): Omission of breathing marks will be counted wrong. Pay attention to the breathing marks in the uncompounded forms. This will help when you add the prefix.
- 1. ἵστημι
- 2. καθίστημι
- 3. δίδωμι
- 4. παραδίδωμι
- 5. τίθημι
- 6. ἀνατίθημι
- ίημι
- 8. ἀφίημι
- 9. δείκνυμι
- 10. ἐπιδείκνυμι
- 1a. A second chance, if you got some wrong. Do not do these until you have handed in part 1 and are sure that they are right.
- 11. ἀφίστημι
- 12. ἀποδίδωμι
- 13. κατατίθημι
- 14. ἐφίημι (ἐπι-)
- 15. καταδείκνυμι show clearly, establish, prove
- 2. Recognition of forms: identify and translate.
- 1. ἐτίθεις
- 2. στῆναι
- 3. ἔδομεν
- 4. ἵστασαν
- 5. θείς
- 6. στῆσαι
- 7. ἐδίδομεν
- 8. **ἐ**στᾶσι
- 9. τιθείς
- 10. ἵστάναι

3. Choose the correct forms. Pay attention to accents.

**ἴστημι** 

έστάναι στάναι ίστηναι στήσας ίστησι ίστας ίστημαι ίστάς

τίθημι

ἔθου ἔθεσο ἐτίθου ἐθήκαμεν τιθέναι τιθεῖναι ἔθηκε θεῖναι

δίδωμι

δίδουσθαι δοῦσθαι ἐδίδου ἐδοῦναι δέδωκας ἔδωκας δώσεις ἐδιδώμην

4. Write synopses of

ἴστημι in the first person plural δίδωμι second singular τίθημι third singular ἵημι third plural ἴστημι first singular δείκνυμι second plural

5. Turn in a translation of # 24 on page 281. You may work in groups on this.

EXTRA EXTRA EXTRA: list and identify all the verb forms in # 24 on page 281.

## **CHAPTER XIII**

## 1. Subjunctive

TENSES: present (going on), aorist (simple/single act), perfect (completed state).

FORMS: use tense stems, no augment for agrist; the perfect stem includes the reduplication.

*ENDINGS*: primary endings for all tenses with lengthened thematic vowel (even for non-thematic verbs and tenses).  $o/\epsilon > \omega/\eta$ 

Active

| -ω         | -ωμ∈ν   |
|------------|---------|
| -ης        | -ητ∈    |
| - <u>ņ</u> | -ωσι(ν) |

Middle, Middle-Passive

$$\begin{array}{lll} -\omega\mu\alpha i & & -\omega\mu\varepsilon\theta\alpha \\ -\eta & & -\eta\sigma\theta\varepsilon \\ -\eta\tau\alpha i & & -\omega v\tau\alpha i \end{array}$$

## NOTES:

1. The perfect subjunctive is usually the perfect participle with the subjunctive of  $\epsilon i \mu i$ .

## 2. The subjunctive of $\in i\mu i$ :

3. The **aorist passive subjunctive** acts as an - $\varepsilon$ -contract verb:  $-\theta \varepsilon$ - + the endings >  $-\theta \hat{\omega} - \theta \hat{\eta} \zeta$   $-\theta \hat{\eta} - \theta \hat{\omega} - \theta \hat{\eta} \varepsilon$  - $\theta \hat{\omega} - \theta \hat{\omega} = \theta \hat{\omega} - \theta \hat{\omega} = \theta \hat{\omega}$ 

## 4. **Contract verbs** use the same rules as are listed in Chapter XI:

 $\text{-}\varepsilon\omega\text{: -}\varepsilon\text{-}\text{ is absorbed before any long vowel: }\text{-}\hat{\omega}\text{-}\hat{\eta}\varsigma\text{-}\hat{\eta}\text{---}\hat{\omega}\mu\varepsilon\nu\text{ -}\theta\hat{\eta}\tau\varepsilon\text{-}\hat{\omega}\sigma\iota$ 

- $\alpha\omega$ : 1. - $\alpha$ - + "O" > 2. - $\alpha$ - + "E" >  $\iota$  > subscript; the subjunctive is identical to the indicative: - $\hat{\omega}$  - $\hat{\alpha}\zeta$  - $\hat{\alpha}$  - - - $\hat{\omega}\mu$ ev - $\hat{\alpha}\tau$ e - $\hat{\omega}$ o $\iota$ 

 $\text{-o}\omega\colon \ 1. \ o+\eta, \ \omega \geq \omega \ 2. \ \text{i-diphthong} \geq \text{oi:} \ \ \text{-}\hat{\omega} \ \text{-ois} \ \text{-ois} \ \text{-}\hat{\omega}\mu \in \text{v} \ \text{-}\hat{\omega}\tau \in \ \text{-}\hat{\omega}\sigma \text{i}$ 

## 5. -μι verbs

ἴστημι, τίθημι, ἴημι, -νυμι add the same endings as those given above under regular verbs. The subjunctives of ἴστημι, τίθημι, ἵημι are accented like contract verbs. For the aorist subjunctive, remove the extra syllable from the present. For example:

δίδωμι uses -ω- throughout the subjunctive:  $-\hat{\omega} - \hat{\omega}\varsigma - \hat{\omega}\hat{\omega}\mu \in v - \hat{\omega}\tau \in -\hat{\omega}\sigma\iota$ 

The only verbs which do not use the regular endings are  $\delta i\delta \omega \mu \iota$ , - $\alpha$ -contracts and -o-contracts.

USES: Find and fill in an example of each in the readings:

- 1. "let us" HORTATORY
- 2. "Don't do it" PROHIBITIVE ( $\mu \hat{\eta}$  + aorist subjunctive)
- 3. "Are we to ...?" DELIBERATIVE
- 4. FUTURE MORE VIVID CONDITIONS (will, shall in the conclusion)  $\dot{\epsilon}\dot{\alpha}\nu$  + the subjunctive --- FUTURE INDICATIVE
- 5. PRESENT GENERAL CONDITIONS (whenever, if ever) ἐάν + subjunctive --- PRESENT INDICATIVE
- 6. PURPOSE CLAUSES ) in order to, to)  $iv\alpha$  or  $\delta\pi\omega\zeta$  + the subjunctive if the main verb is PRIMARY (present, future, or perfect)
- 7. With verbs of FEARING (in primary sequence)  $\mu \hat{\eta}$  or  $\mu \hat{\eta}$  où + the subjunctive.

## 2. Optative

TENSES: present, future, aorist, perfect

FORMS: use the tense stems from the principal parts. NO augment.

ENDINGS: secondary endings of two types, -ι- and -ιη-

-1-type:  $-\omega$  verbs in present, aorist active and middle, future,  $-\nu\nu\mu\iota$  verbs, all middles. Add -1 after the thematic vowel (or stem vowel in the first aorist). The thematic vowel before 1 is 0.

Active (thematic: present, future, 2nd aorist)

 $\begin{array}{lll} -\text{oim} & & -\text{oimev} \\ -\text{ois} & & -\text{oite} \\ -\text{oi} & & -\text{oiev} \end{array}$ 

Middle (thematic)

 $\begin{array}{lll} \text{-oim} & & \text{-oimed} \alpha \\ \text{-oio} & & \text{-oisd} \varepsilon \\ \text{-oito} & & \text{-ointo} \end{array}$ 

First Aorist

- $1\eta$ -type: contract verbs in the present active, contract futures, a rist passive, - $\mu\iota$  verbs in the active except - $\nu\nu\mu\iota$ .

Active voice (for a rist passive, add  $-\theta \in$ -)

 $\begin{array}{lll} -\text{ih} \nu & & -\text{imen} (-\text{ih} \epsilon \nu) \\ -\text{ih} \zeta & & -\text{it} \epsilon \left( -\text{ih} \tau \epsilon \right) \\ -\text{ih} & & -\text{iev} \left( -\text{ih} \sigma \alpha \nu \right) \end{array}$ 

The optative of  $\epsilon i \mu i$ :

 $\begin{array}{ll} \varepsilon \mbox{ih} \nu & \varepsilon \mbox{ih} \varepsilon \nu & (\varepsilon \mbox{ih} \varepsilon \nu) \\ \varepsilon \mbox{ih} \zeta & \varepsilon \mbox{it} \varepsilon & (\varepsilon \mbox{ih} \tau \varepsilon) \\ \varepsilon \mbox{ih} & \varepsilon \mbox{ie} \nu & (\varepsilon \mbox{ih} \tau \sigma \nu) \end{array}$ 

Contract verbs: the stem vowel contracts with the thematic vowel and the ending.

 $\alpha$ -contracts:  $\alpha + o + \iota > -\omega$ -

 $\epsilon$ -contracts:  $\epsilon + o\iota > o\iota$  ( $\epsilon$  is absorbed before the diphthong)

o-contracts : o + oi > oi

-μι verbs use the short form of the stem in the optative.

Aorist passive:  $-\theta \in -+ \iota \eta + -\nu - \sigma$  -- in the singular  $+ \iota + -\mu \in \nu - \tau \in -\epsilon \nu$  in the plural

USES: Find and fill in an example of each in your readings:

- 1. POTENTIAL (maybe) with ἄν.
- 2. WISH (if only, would that) without  $\alpha \nu$  (may be introduced by  $\epsilon i\theta \epsilon$  or  $\epsilon i \gamma \alpha \rho$ ).
- 3. FUTURE LESS VIVID CONDITIONS (*should...would*):  $\epsilon i + \text{optative}$  ... optative  $+ \alpha v$ .
- 4. PAST GENERAL CONDITIONS (whenever) εί + optative ... imperfect indicative.
- 5. PURPOSE when the main verb is in the past (with  $iv\alpha$  or onder onder).
- 6. With verb of FEARING in a past tense (with  $\mu \dot{\eta}$  or  $\mu \dot{\eta}$  ov).
- 7. With the ŏti construction in indirect statement after a past verb of thinking or saying. Also in indirect question after a past tense.

#### **REVIEW OF CONDITIONS**

ASSIGNMENT: add examples of each kind.

## 1. **Contrary to fact** (p. 143)

```
Present time:
```

 $\epsilon i$  + imperfect ... imperfect +  $\alpha v$  were doing would be doing

Past time:

 $\epsilon i$  + aorist indicative ... aorist indicative +  $\alpha \nu$  had done would have done

## 2. Future Conditions

```
More Vivid (289-90)  \dot{\epsilon} \dot{\alpha} \nu + \text{subjunctive} \ ... \ \text{future indicative} \\ \text{(translate as present indicative)} \ ... \ will/shall
```

```
Less Vivid (300-301)

\epsilon i + optative ... optative + \alpha v

should ... would
```

## 3. General Conditions

```
Present General (290)  \dot{\epsilon} \dot{\alpha} \nu + \text{subjunctive ... present indicative} \\ \text{if ever, whenever + present ... present}
```

Past General

```
ei + optative ... imperfect indicative
    if ever, whenever + past ... past progressive (or "used to")
```

## **CHAPTER XIV**

## 1. **Imperatives** (second person)

TENSES: present, aorist, perfect

FORMS:

Thematic (present, second aorist)

Active  $-\epsilon$   $-\epsilon \tau \epsilon$  Middle  $-\omega$   $-\epsilon \sigma \theta \epsilon$ 

First Aorist

Active  $(\sigma)$ -ov  $(\sigma)$ -ate Middle  $(\sigma)$ -ai  $(\sigma)$ -as $\theta \in$ 

Perfect

Active pf. act. ptcpl.  $+ \ \ i\sigma\theta i \ \dots + \ \ \ \epsilon\sigma\tau\epsilon$ Middle  $-\sigma o \ -\sigma\theta\epsilon$ 

**Aorist Passive** 

 $(\theta)$ - $\eta \tau i$   $(\theta)$ - $\eta \tau \epsilon$ 

## 2. Vocative

USE: for addressing someone or something

#### FORMS:

For  $-\eta$ ,  $-\alpha$  nouns of the first declension, all neuter nouns, all plurals, the vocative is the same as the nominative.

Second declension nouns in  $-0\zeta$  have  $-\epsilon$  in the vocative singular.

First declension nouns in  $-\tau\eta\zeta$  have their vocative singular in  $-\alpha$ .

In the third declension some nouns have vocative like the nominative, others like the base.

## 3. Verbal

-τέον added to a verb stem to mean "it is necessary". It is used with the dative.

```
Chapter VIII: Principal Parts to be Learned
Regular: fill in
      λύω λύσω ἔλυσα λέλυκα
      παύω
      βουλεύω
      βασιλεύω
      πιστεύω
      θύω
      παιδεύω
      κελεύω
Irregular:
      ἄγω
      ἀκούω
      ἄρχω
      γίγνομαι
      γράφω
      διδάσκω διδάξω ἐδίδαξα δεδίδαχα (8)
      έθέλω
      ἔρχομαι
      εὑρίσκω
      ἔχω
      λαμβάνω
      λέγω λέξω ἔλεξα / εἶπον εἴρηκα
      λείπω
      μανθάνω
      πάσχω
      πείθω
      πέμπω
      πίνω πίομαι ἔπιον πέπωκα (8)
      πράττω
      τυγχάνω
      φέρω
      φεύγω φεύξομαι ἔφυγον πέφευγα
```

φύω φύσω ἔφυσα πέφυκα (8)

```
Chapter IX: Principal Parts to be Learned
Regular: fill in
      λύω λύσω ἔλυσα λέλυκα λέλυμαι
      παύω
      βουλεύω
      βασιλεύω
      πιστεύω
      θύω
      παιδεύω
      κελεύω
Irregular: Be able to recognize others on p. 210-211 for parsing.
      αίσθάνομαι αίσθήσομαι ήσθόμην ήσθημαι (7)
      ἄγω
      ἄρχω
      βούλομαι βουλησομαι βεβούλημαι {έβουλήθην, 10}
      γίγνομαι
      γράφω
      δέχομαι
      διδάσκω διδάξω ἐδίδαξα δεδίδαχα (8) δεδίδαγμαι
      εὑρίσκω
      ἔχω
      θάπτω θάψω ἔθαψα --- τέθαμμαι
      λαμβάνω
      λέγω λέξω ἔλεξα / εἶπον εἴρηκα (λέλεγμαι) εἴρημαι
      λείπω
      πείθω
      πέμπω
      πράττω
      πυνθάνομαι πεύσομαι έπυθόμην πέπυσμαι
      στρέφω στρέψω ἔστρεψα --- ἔστραμμαι
      φέρω
```

```
Chapter X: Principal Parts to be Learned
Regular: fill in complete principal parts
      λύω λύσω ἔλυσα λέλυκα λέλυμαι ἐλύθην
      παύω
      βουλεύω
      βασιλεύω
      πιστεύω
      θύω
      παιδεύω
      κελεύω
Irregular:
      ἄγω
      αίσθάνομαι αίσθήσομαι ήσθόμην ήσθημαι (7)
      ἀκούω ἀκούσομαι ἤκουσα ἀκήκοα (ἠκηκόη) ἠκούσθην
      ἄργω
      βούλομαι βουλησομαι βεβούλημαι έβουλήθην
      γίγνομαι γενήσομαι ἐγενόμην γέγονα (am, have been) γεγένημαι [έγενήθην]
                                                      έγράφην
      δέχομαι δέξομαι έδεξάμην δέδεγμαι (-εδέχθην)
      διδάσκω διδάξω έδίδαξα δεδίδαγα δεδίδαγμαι έδιδάγθην
      έθέλω (4)
      ἔργομαι (4)
      εὑρίσκω
      ἔχω
      θάπτω θάψω ἔθαψα --- τέθαμμαι ἐτάφην
      λαμβάνω
      λέγω λέξω ἔλεξα / εἶπον εἴρηκα λέλεγμαι ἐλέχθην
      λείπω
      μανθάνω (4)
      πάσγω (4)
      πείθω
      πέμπω
      πίνω πίομαι ἔπιον πέπωκα -πέπομαι -ἐπόθην
      πράττω πράξω ἔπραξα πέπραγα / πέπραγα ἐπράχθην
      πυνθάνομαι (4) πεύσομαι έπυθόμην πέπυσμαι
      στρέφω στρέψω ἔστρεψα --- ἔστραμμαι ἐστέφθην
      τυγχάνω (4) τεύξομαι ἔτυχον τετύχηκα
      φέρω
      φεύγω (4) φεύξομαι ἔφυγον πέφευγα
      φύω φύσω ἔφυσα / ἔφυν (grew) πέφυκα (am by nature, am)
```

## Chapter XI: Principal Parts to be Learned

#### 1. Verbs with contract Futures

```
ἀγγέλλω ἀγγελῶ ἤγγειλα ἤγγελκα ἤγγελμαι ἤγγέλθην ἀποθνήσκω ἀποθανοῦμαι ἀπέθανον τέθνηκα ἀποκρίνομαι ἀποκρινοῦμαι ἀποκέκριμαι ἀπεκρίθην ἀποκτείνω ἀποκτενῶ ἀπέκτεινα ἀπέκτονα βάλλω βαλῶ ἔβαλον βέβληκα βέβλημαι ἐβλήθην γαμέω γαμῶ ἔγημα γεγάμηκα γεγάμημαι διαφθείρω καλέω κομίζω κρίνω κομίζω μένω (4) νομίζω φαίνω
```

έλαύνω έλῶ (-άω) ἤλασα -ἐλήλακα ἐλήλαμαι ἠλάθην

## 2. Regular

```
άγαπάω άγαπήσω ήγάπησα ήγάπηκα ήγάπημαι ήγαπήθην
διψάω (irreg. pres.)
έρωτάω
πεινάω (irreg. pres.)
τιμάω τιμήσω ἐτίμησα τετίμηκα τετίμημαι ἐτιμήθην
νικάω
γεννάω
σιγάω
σιωπάω
τολμάω
άδικέω άδικήσω ήδίκησα ήδίκηκα ήδίκημαι ήδικήθην
διανοέομαι διανοήσομαι διενοήθην
ἡγέομαι ἡγήσομαι ἡγησάμην ἥγημαι (ἡγήθην, in passive sense)
μισέω
νοέω
ποιέω ποιήσω ἐποίησα πεποίηκα πεποίημαι ἐποιήθην
φιλέω
```

```
φοβέομαι φοβήσομαι πεΦόβημαι έφοβήθην
φρονέω
νοσέω
οἰκέω
τελέω
άξιόω άξιώσω ήξίωσα ήξίωκα ήξίωμαι ήξιώθην
δηλόω
δουλόω
τεκνόω
3. Irregular
αὶρέω
άφικνέομαι
δοκέω
δράω
ἐάω (impf. εἴων) ἐάσω εἴασα εἴακα εἴαμαι εἰάθην
ἐράω (impf. ἤρων) ἠράσθην
ζάω
οράω
βοάω
θέω
πλέω
πνέω
`ρέω
ύπισχνέομαι ύποσχήσομαι ύπεσχόμην ύπέσχημαι
```

Principal Parts: Chapter XII

δείκνυμι δείξω ἔδειξα δέδειχα δέδειγμαι ἐδείχθην δίδωμι δώσω ἔδωκα (δω/δο) δέδωκα δέδομαι ἐδόθην ἴημι -ἤσω -ἡκα (ἡ/ἑ) -εἷκα -εἷμαι -εἴθην ἵστημι στήσω ἔστησα (1) ἔστην (2) ἔστηκα (ἔσταμαι) ἐστάθην

ἀφίστημι ἀποστήσω ἀπέστησα / ἀπέστην ἀφέστηκα ἀφέσταμαι ἀπεστάθην τίθημι θήσω ἔθηκα (θη/θε) τέθηκα τέθειμαι ἐτέθην πίμπλημι πλήσω ἔπλησα πέπληκα πέπλησμαι ἐπλήσθην ὅλλυμι ὀλῶ ἄλεσα / ἀλόμην ὀλώλεκα ὅλωλα

## Deponents:

δύναμαι δυνήσομαι δέδυνημαι έδυνήθην ἐπίσταμαι (ἠπιστάμην) ἐπιστήσομαι ἠπιστήθην κάθημαι κεῖμαι κείσομαι

Verbs with athematic second aorists: ἀλίσκομαι ἀλώσομαι ἐάλων ἐάλωκα βαίνω βήσομαι ἔβην βέβηκα γιγνώσκω γνώσομαι ἔγνων ἔγνωκα ἔγνωσμαι ἐγνώσθην

## Beginning Greek (II): Review

## **I--VERB forms**

A. conjugate in full:

παύω ποιέω

B. write synopses (using the forms) of:

τίθημι 3rd sg τιμάω 1st sg βάλλω 3rd pl γράφω 2nd sg φέρω 1st pl πέμπω 2nd pl

II--PRONOUNS -- review pages 5-6 in study guide (esp. the uses of αὐτός). Translate the underlined words.

- 1. By whom were you sent?
- 2. The woman by whom we were sent has left.
- 3. I myself saw them.
- 4. The same people said the same things to the same people.
- 5. Did you see these women?
- 6. No one knows what [ever] you think.
- 7. Anyone who says this is right.
- 8. Someone might say that.
- 9. No one knows himself.
- 10. They devoured each other.

II B-- review uses of the cases, pp. 328-341 and prepositions, pp. 341-3.

III--Constructions: translate1. Indirect statement:

**VERB OF SAYING:** 

omit subject (if the same) | INFINITIVE

ACCUSATIVE | INFINITIVE

**VERB OF PERCEPTION:** 

omit subject (if the same)

\ PARTICIPLE (Nominative)

**ACCUSATIVE** 

\PARTICIPLE (Accusative)

- 1. They said that they had not done anything evil.
- 2. We think that they did nothing evil.
- 3. I know (+ ptcpl) that he is noble.

## 2. Genitive Absolute:

Noun (genitive) | Participle (genitive) = Noun (genitive)

\Participle (genitive)

4. Since the women are present, the men will not speak.

## 3. Conditions:

## **CONTRARY-TO-FACT**

Present  $\epsilon i$  + imperfect (were) -- imperfect (would) +  $\alpha v$ Past  $\epsilon i$  + aorist (had) -- aorist (would have) +  $\alpha v$ 

## **FUTURE CONDITIONS**

More Vivid

 $\dot{\epsilon}\dot{\alpha}v$  + subjunctive (present or agrist) -- future

Less Vivid

 $\epsilon i$  + optative (**should**) -- optative (**would**) +  $\alpha v$ 

## GENERAL CONDITIONS ("if ever", "whenever")

Present  $\dot{\epsilon}\dot{\alpha}v$  + subjunctive -- present indicative

Past  $\epsilon i$  + optative -- imperfect

- 5. If I had seen the big dog, I would have fled.
- 6. If you were of sound mind, you would not be planning to kill our daughter.
- 7. If you build it they will come.
- 8. If you should build it they would come.
- 9. If [ever] a city is destroyed, the men are killed and the women and children are enslaved.
  - 10. If [ever] we saw them coming, we ran away.

## **4. Sequence of Moods:** Find examples in your readings.

If the leading verb is primary use the subjunctive in the subordinate clause. [MAY]

PRIMARY: present, future, perfect, future perfect

If the leading verb is secondary, use the optative in the subordinate clause. [MIGHT]

**SECONDARY**: imperfect, aorist, pluperfect

## ΠΛΑΤΩΝΟΣ ΠΡΩΤΑΓΟΡΑΣ 320c-e

ἦν γάρ ποτε (1) χρόνος, ὅτε θεοὶ μὲν ἦσαν, θνητὰ δὲ γένη οὐκ ἦν.(2) ἐπειδὴ δὲ καὶ τούτοις χρόνος ἦλθεν εἰμαρμένος γενέσεως τυποῦσιν (3) αὐτὰ θεοὶ γῆς ἔνδον, ἐκ γῆς καὶ πυρὸς μίξαντες καὶ τῶν ὅσα πυρὶ (4) καὶ γῆ κεράννυται. ἐπειδὴ δ' ἄγειν αὐτὰ πρὸς φῶς ἔμελλον, (5) προσέταξαν Προμηθεῖ καὶ Ἐπιμηθεῖ κοσμῆσαί τε καὶ νεῖμαι (6) δυνάμεις ἑκάστοις ὡς πρέπει. Προμηθέα δὲ παραιτεῖται Ἐπιμηθεὺς (7) αὐτὸς νεῖμαι, νείμαντος δέ μου, ἔφη, ἐπίσκεψαι καὶ οὕτως πείσας (8) νέμει. νέμων δὲ τοῖς μὲν ἰσχὺν ἄνευ τάχους προσῆπτεν, τὰ δ' (9) ἀσθενέστερα τάχει ἐκόσμει τὰ δὲ ὥπλιζε, τοῖς δ' ἄοπλον διδοὺς (10) φύσιν ἄλλην τιν' αὐτοῖς ἐμηχανᾶτο δύναμιν εἰς σωτηρίαν.(11)

1 ποτε once ὅτε when 2 θνητὰ γένη mortal kinds/creatures 3 ἐπειδή when τούτοις for these (dative). εἰμαρμένος fated, appointed, decreed yένεσις, yενέσεως,  $\dot{\eta}$  birth, generation τυποῦσιν they stamp/form, mould 4 αὐτά them ἔνδον within πῦρ, πυρός, τό (πυρί dative) fire μίγνυμι, μίξω, ἔμιξα (aor. ptcpl. μίξαντες) mix ὅσος, -η, -ον as much as, as many as5 κεράννυνται < κεράννυμι mix, blend  $\ddot{\epsilon}$ μελλον they were going to 6 προατάττω, -ταξω, προσέταξα assign, appoint κοσμέω (aor. inf. κοσμήσαι) embellish νέμω νεμῶ ἔνειμα distribute 7 ώς πρέπει as is fitting παραιτέομαι beg for something (and get it) δύναμις power, ability ἕκαστος each 8 αὐτός he himself  $v \in (\mu \alpha v \tau \circ \zeta)$  δέ μου when I have distributed [them]  $\xi \phi \eta$  he said  $\xi \pi i \sigma \kappa \in \psi \alpha i$  imperative, look them over  $\pi \in i \sigma \alpha \varsigma$  after persuading [him] 9 ἰσχύς, ἰσχύος  $\dot{\eta}$  strength ανευ without τάχος, τάχους, τό swiftness προσάπτω fasten to, confer upon τὰ μέν...τὰ δέ some ... others 10 ὁπλίζω equip, arm ὅπλον tool, armor ἄοπλος unarmed διδούς giving 11 μηγανάομαι contrive, devise σωτηρία survival

## ΠΛΑΤΩΝΟΣ ΠΡΩΤΑΓΟΡΑΣ 320e-321c

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ἄ μὲν γὰρ αὐτῶν σμικρότητι ἤμπισχεν, πτηνὸν φυγὴν ἢ κατάγειον οἴκησιν ἔνεμεν ὰ δὲ ηὖξε μεγέθει, τῷδε αὐτῷ αὐτὰ ἔσῷζεν καὶ τἄλλα οὕτως ἐπανισῶν ἔνεμεν. ταῦτα δὲ ἐμηχανᾶτο εὐλάβειαν ἔχων μή τι γένος ἀἰστωθείη ἐπειδὴ δὲ αὐτοῖς ἀλληλοφθοριῶν διαφυγὰς ἐπήρκεσε, πρὸς τὰς ἐκ Διὸς ὥρας εὐμαρίαν ἐμηχανᾶτο ἀμφιεννὺς αὐτὰ πυκναῖς τε θριξὶν καὶ στερεοῖς δέρμασιν, ἱκανοῖς μὲν ἀμῦναι χειμῶνα, δυνατοῖς δὲ καὶ καύματα, καὶ ἐς εὐνὰς ἰοῦσιν ὅπως ὑπάρχοι τὰ αὐτὰ ταῦτα στρωμνὴ οἰκεία τε καὶ αὐτοφυὴς ἑκάστῷ καὶ ὑποδῶν τὰ μὲν ὁπλαῖς, τὰ δὲ δέρμασιν στερεοῖς καὶ ἀναίμοις. τοὐντεῦθεν τροφὰς ἄλλοις ἄλλας ἐξεπόριζεν, τοῖς μὲν ἐκ γῆς βοτάνην, ἄλλοις δὲ δένδρων καρπούς, τοῖς δὲ ρίζας ἔστι δ' οἰς ἔδωκεν εἰναι τροφὴν ζῷων ἄλλων βοράν καὶ τοῖς μὲν ὀλιγογονίαν προσῆψε, τοῖς δ' ἀναλισκομένοις ὑπὸ τούτων πολυγονίαν, σωτηρίαν τῷ γένει πορίζων. ἄτε δὴ οὖν οὐ πάνυ τι σοφὸς ὧν ὁ Ἐπιμηθεὺς ἔλαθεν αὐτὸν καταναλώσας τὰς δυνάμεις λοιπὸν δὴ ἀκόσμητον ἔτι αὐτῷ ἦν τὸ ἀνθρώπων γένος, καὶ ἠπόρει ὅ τι χρήσαιτο.

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1 σμικρότης -ότητος, ή smallness
                                      ἀμπίσχω surround, cover
πτηνός -όν winged
                                φυγή flight, escape
κατάγειος, -ov underground
2 * νέμω, νεμῶ, ἔνειμα, νενέμηκα, νενέμημαι, ἐνεμήθην distribute
αὐξάνω /αὕξω increase μέγεθος -ους, τό largeness, size
3 ἐπανισόω make equal εὐλάβεια, -ας, ἡ caution
4 ἀιστόω make unseen, cause to become extinct
άλληλοφθορία mutual destruction
5 ἐπαρκέω supply, furnish (in a sufficient amount)
εύμαρία ease, comfort, provision for protection against
                                                         άμφιέννυμι put round,
clothe
6 πυκνός thick, close
                         θρίξ, τριχός, ή hair
στερεός -ά -όν solid, firm, stiff δέρμα, -ατος, τό skin, hide
* iκανός, ή, όν sufficient, enough
                                      ἀμύνω ward off
7 χείμων -\hat{\omega}νος, \dot{o} winter
                               καῦμα, -ματος, τό burning heat
εὐνή bed, lair
                   ίοῦσιν < ϵἶμι go
8 ὑπάρχω begin, be, belong to, become, be sufficient for
στρωμνή bedding οἰκεῖος -α -ον one's own, private
αὐτοφυής -ές self-growing, natural
9 ὑποδέω bind over, shoe
                               ὁπλή hoof ἄναιμος bloodless
10 τουντεῦθεν = τὸ ἐντευθεν then, next ἐκπορίζω invent, contrive
                         δένδρον tree καρπός fruit
βοτάνη grass, pasture
                                                         ΄ρίζα root
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12 βορά food ὀλιγογονία producing few offspring

13 προσήψε < προσάπτω fasten to, confer upon

ἀναλίσκομαι be consumed πολυγονία producing many offspring

14 πορίζω bring, furnish, supply ἄτε with participle, since

15 λανθάνω escape the notice of καταναλίσκω squander, use up

ἀκόσμητος unadorned 16 ἀπορέω be at a loss

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## ΠΛΑΤΩΝΟΣ ΠΡΩΤΑΓΟΡΑΣ 321c-322a

ἀποροῦντι δὲ αὐτῷ ἔρχεται Προμηθεὺς ἐπισκεψόμενος τὴν νομήν, καὶ ὁρᾳ τὰ μὲν ἄλλα ζῷα ἐμμελῶς πάντων ἔχοντα, τὸν δὲ ἄνθρωπον γυμνόν τε καὶ ἀνυπόδητον καὶ ἄστρωτον καὶ ἄσπλον ' ἤδη δὲ καὶ ἡ εἰμαρμένη ἡμέρα παρῆν, ἐν ἡ ἔδει καὶ ἄνθρωπον ἐξιέναι ἐκ γῆς εἰς φῶς. ἀπορίᾳ σὖν ἐχόμενος ὁ Προμηθεύς, ἤντινα σωτηρίαν τῷ ἀνθρώπῳ εὕροι, κλέπτει 'Ηφαίστου καὶ ' Αθηνᾶς τὴν ἔντεχνον σοφίαν σὺν πυρί--ἀμήχανον γὰρ ἦν ἄνευ πυρὸς αὐτὴν κτηνήν τῳ ἢ χρησίμην γενέσθαι--οὕτω δὴ δωρεῖται ἀνθρώπῳ. τὴν μὲν οὖν περὶ τὸν βίον σοφίαν ἄνθρωπος ταύτῃ ἔσχεν, τὴν δὲ πολιτικὴν οὐκ εἶχεν ' ἦν γὰρ παρὰ τῷ Διὶ ' τῷ δὲ Προμηθεῖ εἰς μὲν τὴν ἀκρόπολιν τὴν τοῦ Διὸς οἴκησιν οὐκέτι ἐνεχώρει εἰσελθεῖν ΄ πρὸς δὲ καὶ αὶ Διὸς φυλακαὶ φοβεραὶ ἦσαν ΄ εἰς δὲ τὸ τῆς ' Αθηνᾶς καὶ ' Ηφαίστου οἴκημα τὸ κοινόν, ἐν ῷ ἐφιλοτεχνείτην, λαθὼν εἰσέρχεται, καὶ κλέψας τήν τε ἔμπυρον τέχνην τὴν τοῦ ' Ηφαίστου καὶ τὴν ἄλλην τὴν τῆς ' Αθηνᾶς δίδωσιν ἀνθρώπῳ, καὶ ἐκ τούτου εὐπορία μὲν ἀνθρώπῳ τοῦ βίου γίγνεται, Προμηθέα δὲ δι' ' Επιμηθέα ὕστερον, ἦπερ λέγεται, κλοπῆς δίκη μετῆλθεν.

- 1 νομή pasture, distribution
- 2 ἐμμελῶς harmoniously, gracefully, regularly ἐμμελῶς πάντων ἔχοντα gen. with adverb of manner, "being harmonious in all
- 3 άνυπόδητος without shoes, unshod ἄστρωτος without a bed
- 5 ἀπορία difficulty, want of resource ἔντεχνος invented by art, within the range of art
- 7 κτητός that may be acquired
- 10 Ζεύς Διός Διί Δία Zeus
- 11 ἐγχωρέω make room for, concede, allow
- 13 φιλοτεχνέω practice an art
- 14 ἔμπυρος *in/on/of fire*
- 15 εὐπορία facility, means, resources

 $\hat{\eta}\pi\varepsilon\rho$  adverb in which way, as

17 μετέρχομαι come along, go after, pursue, visit [as an avenger]